



E.W. Pratt High School

Education Plan 2021-22

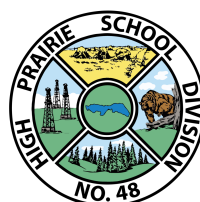
Mission

E.W. Pratt High School strives to prepare students who will:

- Honour and respect First Nations, Metis and Inuit culture and traditions
- Demonstrate leadership in civic, social and environmental concerns
- Engage in 21st century learning
- Balance academic, athletic and creative endeavours
- Progress in a positive and focused school environment
- Develop and have respect for self and others
- Advocate for their diverse learning needs
- Demonstrate a commitment to lifelong learning
- Develop career awareness to make informed decisions
- Demonstrate social and emotional awareness and competence

Vision

E.W. Pratt High School provides a caring educational climate which challenges and inspires students towards fulfilling their personal aspirations in becoming responsible and productive members of society.



**Principal**

Etta Viens

Vice Principal

Troy Runzer

About Us

E.W. Pratt High School, a part of High Prairie School Division, is located in the town of High Prairie in northern Alberta within Big Lakes County. It is located at the junction of Highway 2 and Highway 749, approximately 371 kilometres northwest of Edmonton and 118 kilometres west of Slave Lake.

Our students are offered an academic program with an extensive list of options as well as a wide variety of activities in which to become involved. Our students represent eight different communities in the surrounding region and our staff continues to pride itself in building our students into a single cohesive community. Our student population of approximately 310 students access a wide variety of amenities in the community including an indoor pool, curling rink, skating rink, bowling alley (Enilda), greenhouse, JC Park, and the agriculture centre.

About the Plan

This plan was developed in collaboration with our staff, students, and parents through collaboration sessions, online surveys, and online meetings. This plan will be used to guide our school decisions to meet the identified needs of our school community.

Successes

- Teachers and staff who care
- Teachers and staff notice when student is missing
- Dedication: teachers put in extra effort (ie., to contact parents & students)
- Positive work ethic
- Created a welcoming and inclusive classroom environment
- Students feel comfortable asking their teachers for help
- Students feel safe
- Provide courses to build life skills, such as budgeting, driving, cooking, IA
- Good role models, setting a good example for students
- Committed to students
- Help students with their supplies for success in courses
- Mental Health supports
- Breakfast program
- Teachers and EA's
- Flexibility (with staff, with learning options)
- Belief that school is important for their future goals (value education)

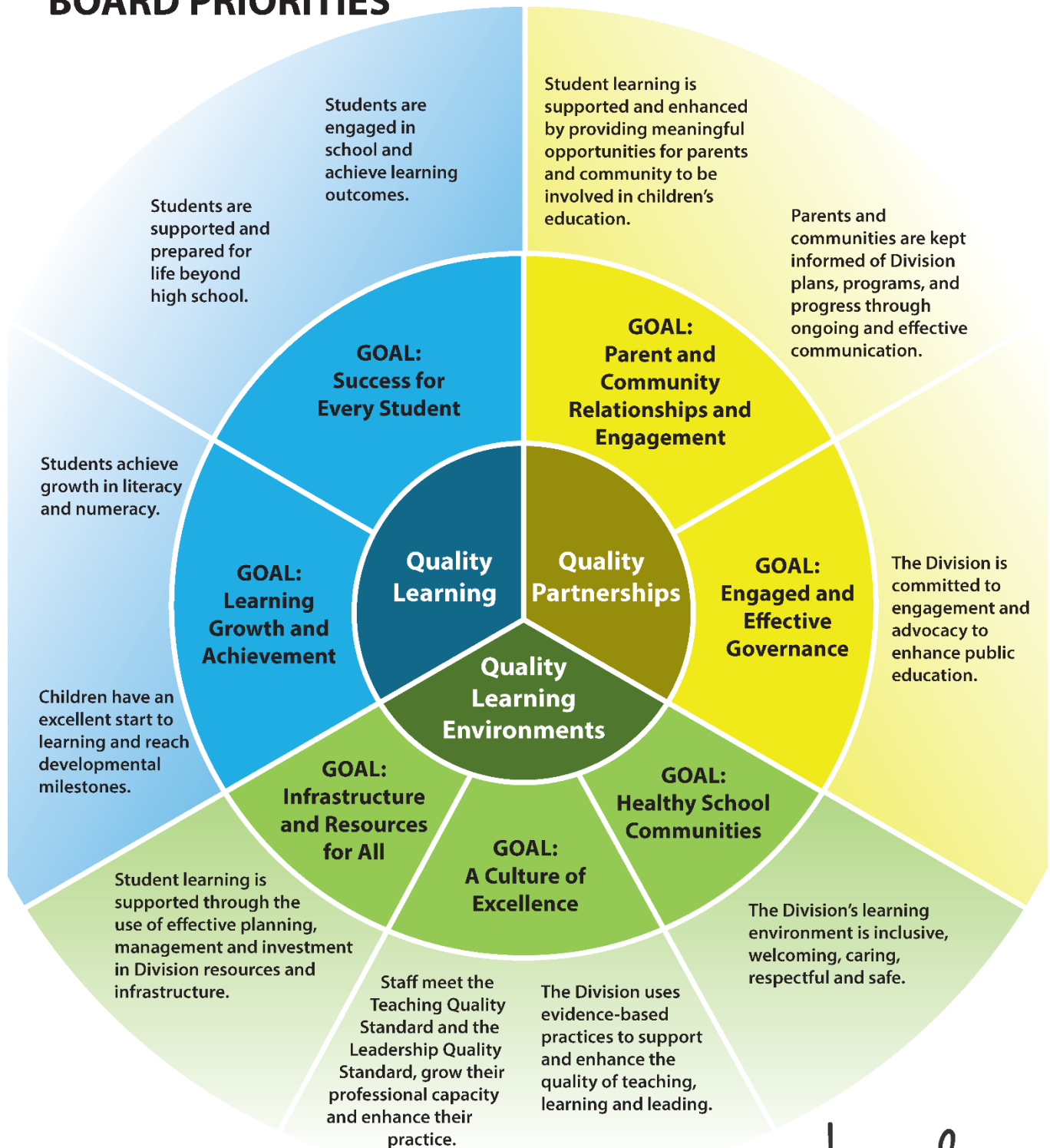
Challenges

- Having students develop more independence
- Students setting goals
- Time management and work skills
- Students do not relay information (options available, programs offered, skills developed)
- Relationships between staff and parents need improvement.
- Being more open to changes
- Offering more options
- Focus on challenges within our locus of control
- Engagement
- More hands-on learning activities (more resources or equipment)
- Staying motivated, work habits
- Students prioritizing other things than school
- Need more clubs, both sports and non-sports
- Offering student social activities (such as dances)
- Offering engaging learning opportunities
- Students don't see value in attending every day or they don't want to come to school
- Students have other responsibilities
- Bullying is misunderstood; cyberbullying can be an issue
- Students having low skills in literacy and numeracy
- Mental Health Issues

Results of the Successes/Challenges

- Planning to change our hot lunch program
- Planning to change how we present our image to the community
- Use Pink Shirt Day as an opportunity to consider bullying
- Mental Health training for staff
- Offering other clubs at lunch time (jewelry making, robotics, gaming)
- Teachers have become more flexible in teaching practice
- Building school culture
- Work on relationships

HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



Effective September 2021

hpsd.ca

School Goals

1. **Goal #1 = Improve Communication and Engagement to Foster Quality Relationships with Parents and Community**

(Aligns with Division priority of Quality Partnership, Parent and Community Relationships and Engagement goal - outcome regarding the support and enhancement of meaningful opportunities for involvement in education)

Strategies

- Welcome event for students and families (back to school)
- Weekly information updates published online
- Monthly information updates sent to parents
- Regular invitations to parents for sharing their voice (online surveys and meetings)
- Special events to invite families throughout the year
- Regular assemblies with invitations extended to families
- Improve accuracy of registration records to improve contact with families
- Encourage students to participate in focus groups and other leadership opportunities
- Seek out and use opportunities to improve our image in the community
- Welcome community members to join School Council
- Invite parents to join staff on a totally separate fundraising committee
- Work with other schools in the community to create joint events (including activities to include surrounding communities where students reside)
- Work with Indigenous Education Coaches to encourage surrounding community education directors to join us for collaboration activities
- Review vision and mission statements to ensure we are all on the same path to success and have a unified focus
- Explore options for Parent Teacher Interview evenings to improve parent participation, such as hosting a community BBQ at the same time

Performance Measures

- On the provincial survey, parental involvement will increase from 77.2% to 80%
- On the Divisional Student Survey, the percentage of students reporting no-one would notice if they were absent will decrease from 29% to 15%
- Increase the rate of participation in School Council to 10% from .01%
- This year, 20% of parents will participate in Parent Teacher Interviews.

2. **Goal #2 – Establish a Healthy School, Especially Regarding Mental Health and Staff and Student Engagement**

(Aligns with Division priority of Quality Learning Environments, Healthy School Communities goal – outcome regarding establishing an inclusive, welcoming, caring, respectful and safe environment)

Strategies

- Improve quality relationships through communication and engagement strategies outlined in Goal #1
- Increase the number of regular wellness activities for both staff and students
- Incorporate wellness activities into all assemblies and meetings

- Increase availability of wellness activities during lunch hour and after school (including clubs and non-sport activities)
- Increase awareness of the definition of bullying and cyberbullying, including class talks and visits from special people and differentiating bullying from meanness
- Increase the number of course options offered to students to engage them in activities that lead to success after secondary school
- Continue commitment to exploring and expanding Science, Technology, Engineering, and Math (STEM) course offerings and extra-curricular opportunities
- Increase the effectiveness of Collaborative Response Team Meetings, including record-keeping and document sharing
- Work with Dossier to develop a solid, responsive system for monitoring intervention for meeting student needs
- Include educational assistants in bi-weekly Collaborative Response Team Meetings
- Offer PD to improve implementation of Collaborative Response strategies

Performance Measures

- See a reduction in the number of students receiving targeted social/emotional supports from 9% to 7%
- On the Divisional Student Survey, the number of students that report feeling they belong at school will increase from 48% to 56%
- On the Divisional Student Survey, the number of students that report bullying being common at school will decrease from 24% to 18%
- On the provincial survey, satisfaction with the opportunity for students to receive a broad program of studies will increase from 74% to 82%

3. Goal #3 - Address the gaps (in numeracy and literacy) through collaboration

(Aligns with Division priority of Quality Learning, goal of Learning Growth and Achievement, outcome regarding students achievement of growth in literacy and numeracy)

Strategies

- Address numeracy and literacy needs at Collaborative Response Team Meetings
- Increase numeracy awareness throughout the school, in all disciplines
- Increase literacy awareness throughout the school, in all disciplines
- Improve diagnostic procedures to determine student literacy gaps
- Improve administrative procedures for MIPI to determine numeracy gaps
- Explore alternative numeracy diagnostic assessment tools (such as KeyMath) to evaluate essential mathematical concepts and skills, effectively guiding the development of targeted intervention plans in Math
- Build time with literacy and numeracy success coaches into the timetable
- PD for using diagnostic testing in both literacy and numeracy

Performance Measures

- See a reduction in the number of students receiving targeted literacy supports from 5% to 3%

- See a reduction in the number of students receiving targeted numeracy supports from 6% to 3%
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- On provincial results, an increased rate of High School Completion from 50.6% to 57%
- On provincial results, an increased rate of Transition to post-secondary programs (apprenticeship or institution) (6yr) from 47% to 55%