



## **E.W. Pratt High School**

### **Education Plan 2022-23**

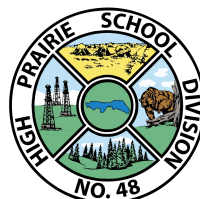
#### **Mission**

E.W. Pratt High School strives to prepare students who will:

- Honour and respect First Nations, Metis and Inuit culture and traditions
- Demonstrate leadership in civic, social and environmental concerns
- Engage in 21st century learning
- Balance academic, athletic and creative endeavours
- Progress in a positive and focused school environment
- Develop and have respect for self and others
- Advocate for their diverse learning needs
- Demonstrate a commitment to lifelong learning
- Develop career awareness to make informed decisions
- Demonstrate social and emotional awareness and competence

#### **Vision**

E.W. Pratt High School provides a caring educational climate which challenges and inspires students towards fulfilling their personal aspirations in becoming responsible and productive members of society.



**Principal**

Etta Viens

**Vice Principal**

Troy Runzer

**About Us**

E.W. Pratt High School, a part of High Prairie School Division, is located in the town of High Prairie in northern Alberta within Big Lakes County. It is located at the junction of Highway 2 and Highway 749, approximately 371 kilometres northwest of Edmonton and 118 kilometres west of Slave Lake.

Our students are offered an academic program with an extensive list of options as well as a wide variety of activities in which to become involved. Our students represent eight different communities in the surrounding region and our staff continues to pride itself in building our students into a single cohesive community. Our student population of approximately 310 students access a wide variety of amenities in the community including an indoor pool, curling rink, skating rink, bowling alley (Enilda), greenhouse, JC Park, and the agriculture centre.

**About the Plan**

This plan was developed in collaboration with our staff, students, and parents through collaboration sessions, online surveys, and online meetings. This plan will be used to guide our school decisions to meet the identified needs of our school community.

**Successes**

- Parent events (Grade 9 and BBQ open houses) had high turnout. (Goal #1)
- Automated call-out system for each block was effective for contacting parents. (Goal #1)
- Student involvement on school social media pages increased. (Goal #1)
- More parental engagement with Parent Society and School Council. (Goal #1)
- Engaging Indigenous workshops with community members. (Goal #1)
- Higher Parent-Teacher Interview attendance. (Goal #1)
- More parent contact information has become available. (Goal #1)
- School text number for parent communication has helped monitor absences. (Goal #1)
- Significant progress in our performance measures, although not yet at target. (Goal #1)
- More parents are satisfied with communication from school. (Goal #1)
- We have made progress in relationship building. (Goal #2)
- Staff satisfaction has increased compared to last year. (Goal #2)
- Increased student satisfaction, including satisfaction with staff. (Goal #2)
- Increased graduation (high school completion increased by 64%). (Goal #2)
- Return to some extracurricular activities (especially sports). (Goal #2)
- Students bring forward ideas about things they are passionate about. (Goal #2)
- Robotics and coding courses, and Skills Canada competitions. (Goal #2)
- Fewer students hanging out in hallways during class time. (Goal #2).
- More exploration of new courses and new delivery methods that hook students. ((Goal #2)
- Revamped lunch program appeals to students and encourages healthy eating. (Goal #2)
- Tutorials and remediation, including mandatory participation by student athletes. (Goal #3)
- Linking sports participation to academic performance. (Goal #3)

**Challenges**

- People aren't always online so not always connected with us. (Goal #1)
- Hard to find time to connect with parents and family members. (Goal #1)
- Not having assemblies early in the year to set the tone for expectations and behaviour. (Goal #1)
- Parents struggled to access Maplewood with their user accounts, often giving up. (Goal #1)
- 18% of parents very dissatisfied about being involved in decisions in the school. (Goal #1)
- 20% of parents did not participate in PTI. (Goal #1)
- Some parent contact information still incorrect in our system. (Goal #1)
- Covid measures affected mental health. (Goal #2)

- Students are burnt out from online activities that are supposed to be fun. (Goal #2)
- Finding age-appropriate ways to educate students on bullying and cyber-bullying, plus vaping and consequences (many presentations are geared towards younger students). (Goal #2)
- Incorrectly placed students (streaming). (Goal #3)
- Losing steam on great plans or ideas due to lack of student attendance. (Goal #3)
- Hockey practices during day (Red Wings) and hockey in general. (Goal #3)

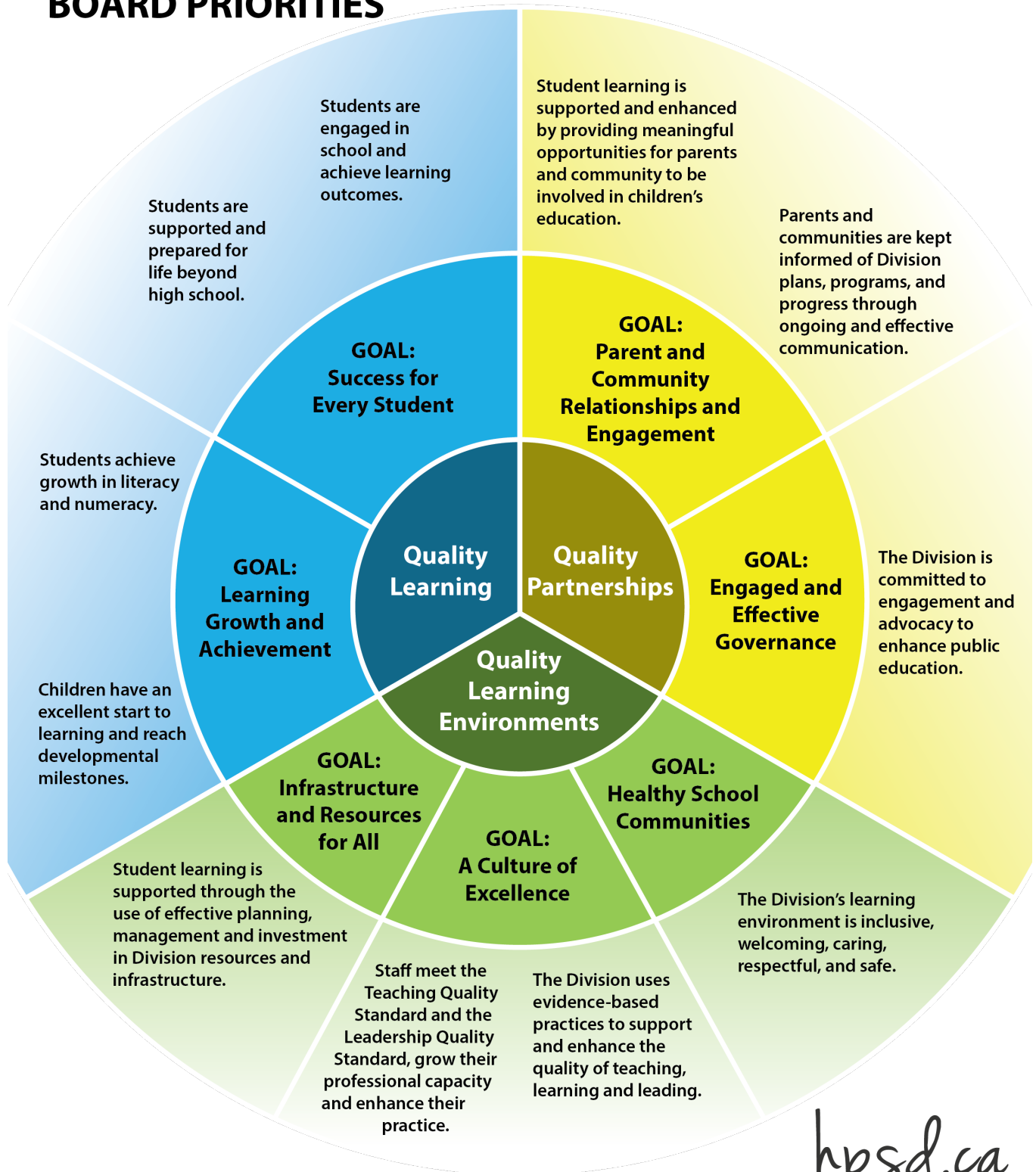
**Results of the Successes/Challenges**

- Seeing marked difference in attitude and school culture. (Goal #1)
- Improved engagement shown in attendance. (Goal #1)
- More students participate in sports. (Goal #2)
- More students eat healthy lunches. (Goal #2)
- We are looking closer at criteria for choosing appropriate courses. (Goal #3)
- We are working on potential partnerships with sports teams regarding academic performance. (Goal #3)

**Observations regarding comparison of Education Plan to this year's survey data:**

- 4% increase in number of students who got help from an adult in our school.
- Decrease in students who think they belong at school.
- 2% increase in students who experienced bullying, especially off-site.
- Slipped: 30% of students do not feel they have someone to talk to about things at school.
- Fewer students feel school is important for their future.
- More students (about 50) and parents (tripled number) completed the survey.
- Fewer students felt no-one would notice if they were missing.
- More students recognize there is help (staff) for bullying.
- Lunch program is more recognized as valuable to students.
- Problems identified often by students and parents: Block 4 classes and Maplewood issues.
- Feeling bullied and not feeling safe at school has increased.
- Self-harm increased (students).
- Note: government survey combines parents, staff, and student answers together, so cannot determine parent-only answers.

# HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



Effective September 2022

*hpsd.ca*

## School Goals

### 1. **Goal #1 = Improve Communication and Engagement to Foster Quality Relationships with Parents and Community**

*(Aligns with Division priority of Quality Partnership, Parent and Community Relationships and Engagement goal - outcome regarding the support and enhancement of meaningful opportunities for involvement in education)*

#### Strategies

- Increase weekly online posts. (Goal #1)
- Work on social media engagement with community. (Goal #1)
- Continue engagement with feeder schools (in town and out). (Goal #1)
- Strategies to honour students: Charger theme, student for the day. (Goal #1)
- Invite parents to in-person assemblies. (Goal #1)
- Develop new ways to involve parents in education of their children. (Goal #1)
- Bring community elders in for special workshops and events. (Goal #1)
- Teach parents how to review marks and monitor learning. (Goal #1)

#### Performance Measures

- On the provincial survey, parental involvement will increase from 77.2% to 80%
- On the Divisional Student Survey, the percentage of students reporting no-one would notice if they were absent will decrease from 29% to 15%
- Increase the rate of participation in School Council to 10% from .01%
- This year, 20% of parents will participate in Parent Teacher Interviews.

### 2. **Goal #2 – Establish a Healthy School, Especially Regarding Mental Health and Staff and Student Engagement**

*(Aligns with Division priority of Quality Learning Environments, Healthy School Communities goal – outcome regarding establishing an inclusive, welcoming, caring, respectful and safe environment)*

#### Strategies

- Continue expanding our course offerings. (Goal #2)
- Continue improving our Collaborative Response teamwork and record-keeping. (Goal #2)
- Continue improving engagement to show increased attendance. (Goal #2)
- Teach students more strategies for handling anxiety and stress. (Goal #2)
- Allow teachers to teach in their areas of passion (passionate teachers foster student engagement. (Goal #2)

#### Performance Measures

- See a reduction in the number of students receiving targeted social/emotional supports from 9% to 7%
- On the Divisional Student Survey, the number of students that report feeling they belong at school will increase from 48% to 56%

- On the Divisional Student Survey, the number of students that report bullying being common at school will decrease from 24% to 18%
- On the provincial survey, satisfaction with the opportunity for students to receive a broad program of studies will increase from 74% to 82%

**3. Goal #3 - Address the gaps (in numeracy and literacy) through collaboration**

*(Aligns with Division priority of Quality Learning, goal of Learning Growth and Achievement, outcome regarding students achievement of growth in literacy and numeracy)*

Strategies

- Develop new methods of ensuring students choose correct courses for their needs and abilities, including monitoring over three years. (Goal #3)
- Develop more bridging courses, especially for Math and Science. (Goal #3)
- Develop different supports for numeracy and literacy. (Goal #3)
- Utilize the ESP classroom according to its design. (Goal #3)
- Year-long courses (once every second day for both semesters). (Goal #3)
- Consider possibility of offering a reading class. (Goal #3)
- Increase offerings of Knowledge and Employability courses. (Goal #3)
- Utilize full capacity of Dossier to investigate detailed PAT and Diploma exam information. (Goal #3)
- Explore literacy diagnostic tools that give recommendations. (Goal #3)
- Explore alternatives to MIPI. (Goal #3)
- Increase collaboration regarding numeracy and literacy presence in all domains. (Goal #3)
- Find ways to increase student responsibility and resiliency, including specifically addressing and teaching learning strategies. (Goal #3)
- We are working on potential partnerships with sports teams regarding academic performance. (Goal #3)

Performance Measures

- See a reduction in the number of students receiving targeted literacy supports from 5% to 3%
- See a reduction in the number of students receiving targeted numeracy supports from 6% to 3%
- On provincial results, an increased rate of High School Completion from 50.6% to 57%
- On provincial results, an increased rate of Transition to post-secondary programs (apprenticeship or institution) (6yr) from 47% to 55%